



# Erasmus Charter for Higher Education 2014-2020

## Application Form Call: 2014

Note: The data of this application form will be used by the European Commission/ Executive Agency EACEA and National Agencies for evaluation and monitoring

<b>Program</b>	<b>The 2014-2020 EU programme for education, training, youth and sport proposed by the European Commission on 23 November 2011 (hereafter the Programme)*</b>
<b>Action</b>	<b>Erasmus Charter for Higher Education</b>
<b>Call</b>	<b>2014</b>
<b>Deadline for Submission (dd-mm-yyyy)</b>	<b>15/05/2013 12:00 midday Brussels time.</b>
<b>Application language</b>	<b>EN</b>
<b>Correspondence Language</b>	<b>EN</b>

**69682-LA-1-2014-1-RO-E4AKA1-ECHE-1**

**Applicant's previous EUC number (if applicable):**

69682-IC-1-2007-1-RO-ERASMUS-EUC-1

**Erasmus Policy Statement (Overall Strategy) section D of this application form - original language (official EU languages): EN**

If the original language is not English, French or German, the Erasmus Policy Statement (EPS) should also be provided in one of those three languages.

**Erasmus Policy Statement translation language (if applicable): -**

### **Acknowledgement of receipt**

After submission, applicants are invited to consult the website of the Education, Audiovisual & Culture Executive Agency - EACEA to check successful receipt of their Erasmus Charter for Higher Education (ECHE) application. If by the second week after the deadline, the application has not been listed on the website, the applicant should contact the EACEA (e-mail: [EACEA-ECHE@ec.europa.eu](mailto:EACEA-ECHE@ec.europa.eu)).

\* COM(2011) 788 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0788:FIN:EN:PDF>)

## Applicant Organisation

### A.1. Applicant Organisation

PIC, if available. Cf. Application manual	0
Full legal name (official name in latin characters)	UNIVERSITATEA "PETRU MAIOR" DIN TARGU MURES
Full legal name (English name)	"PETRU MAIOR" UNIVERSITY OF TARGU MURES
Acronym	
Erasmus code (e.g. F PARIS33) - if available	RO TARGU03
Address (N°, street, avenue, etc.)	NICOLAE IORGA 1
Country	Romania
Region	BUCURESTI
Post code	540088
City	TARGU MURES
Website	<a href="http://www.upm.ro">http://www.upm.ro</a>

### A.2. Legal Representative

Title	Prof. Dr.
Gender	Male
First Name	Calin
Family Name	ENACHESCU
Position	Rector
E-mail	<a href="mailto:ecalin@upm.ro">ecalin@upm.ro</a>
Telephone (including country / area codes)	+40 265 262 275
Address (n°, street, avenue, etc)	NICOLAE IORGA 1
Country	RO, Romania
Post code	540088
City	TARGU MURES

### A.3. Coordinator

Title	Prof. Dr. Eng.
Gender	Male
First Name	Liviu

Family Name	MOLDOVAN
Department	VICE-RECTORATE
Position	VICE-RECTOR FOR RESEARCH AND INTERNATIONAL RELATIONS
E-mail	LIVIU.MOLDOVAN@ING.UPM.RO
Telephone (including country / area codes)	+40 265 211 838
Address (n°, street, avenue, etc)	NICOLAE IORGA 1
Country	RO, Romania
Post code	540088
City	TARGU MURES

**The purpose of these statistics is to put into context the actions and strategies the institution is asked to present in the following sections.**

**For the academic year 2012-2013:**

**Total number of students enrolled in all degree programmes offered by your institution (data from official HEI register)**

Short cycle:	0.0
1st Cycle:	2911.0
2nd Cycle:	754.0
3rd Cycle:	26.0

**Number of staff (Equivalent full-time)**

Teaching:	150.0
Administrative:	140.0

**Number of degree courses on offer**

Short cycle:	0.0
1st Cycle:	19.0
2nd Cycle:	14.0
3rd Cycle:	1.0

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STUDENTS (academic year 2011-2012)

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**1. Credit Mobility for Students (all types of mobility programmes for periods between 2 and 12 months)**

Number of outgoing study mobility students (Erasmus and/or others): to participating countries	42.0
Number of outgoing study mobility students (Erasmus and/or others): to non-participating countries	0.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to participating countries	10.0
Number of traineeship (work placement) mobility students (Erasmus and/or others): to non-participating countries	0.0
Number of study mobility students (Erasmus and/or others): from participating countries	15.0
Number of study mobility students (Erasmus and/or others): from non-participating countries	0.0

**2. International Degree Students (students enrolled for a full degree programme with foreign nationality or having completed a foreign previous degree)**

Number of foreign students, if applicable: from Participating countries	0.0
Number of foreign students, if applicable: non-participating countries	45.0

**3. If applicable, number of local (having the nationality of the country) and international students (of foreign nationality / with foreign previous degree) involved in double/multiple/joint degrees:**

Number of Local students, involved in Double/multiple/joint degrees	0.0
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Number of international students, involved in double/multiple/joint degrees

0.0

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ACADEMIC STAFF (academic year 2011-2012)

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***All types of Erasmus staff mobility (for periods between 2 days and 2 months) for teaching and training purposes***

Number of outgoing academic staff to participating countries

41.0

Number of incoming academic staff from participating countries

8.0

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COOPERATION (academic year 2012-2013)

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***HEI AGREEMENTS IN EDUCATION AND RESEARCH valid in 2012/2013: European and International HEI Agreements / Consortia / Networks***

Number of Erasmus interinstitutional agreements:

50.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from participating countries

23.0

Number of other cooperation agreements (e.g. Memorandum of Understanding) with HEIs from non-participating countries

10.0

Total number of consortium agreements for double/multiple/joint degrees:

0.0

Of these, percentage of the consortium involving non-participating countries

0.0

***European and International Education and Training Projects with contracts running in 2012-2013 (e.g.: Lifelong Learning Programme, Erasmus Mundus or Tempus)***

Number of projects as coordinator:

2.0

Number of projects as partner:

5.0

***Equivalent full-time administrative staff engaged in the HEI's European and International Offices working for the Programme (2012-2013)***

Number of staff at the central level:

2.0

Number of staff at the Faculty/School/Department Level:

0.0

## General Organisation of Programme activities

### **C1. General Organisation**

Please describe the structure at your institution for the implementation and organisation of European and international mobility (division of tasks, operational and communication methods). (max. 1000 characters)

Please provide the direct web link with the contact details of the international office (or equivalent) in your institution dealing with the implementation and organisation of European and international mobility:

[www.upm.ro/rel\\_internationale/index2.html](http://www.upm.ro/rel_internationale/index2.html)

The European Programs Office is part of "Petru Maior" University and is in charge with organizing and monitoring international projects and cooperation agreements, as well the information concerning the programs for education of the European Commission. The office organizes all the actions for international cooperation regarding the distribution of scholarships financed by the Romanian government, based on bilateral agreements and it monitors the participation of the university in all international programs. It is responsible for promoting the image of the university on an international level. The main objective is encouraging and extending the mobilities, focusing on their qualitative aspect: the mobility destinations that ensure the compatibility of study programs, the placements that ensure the accomplishment of the professional training, the teaching assignments and staff training mobilities that can be integrated in the usual program.

### **C2. Fundamental Principles**

**By applying for the Erasmus Charter for Higher Education my institution will:**

Respect in full the principles of non-discrimination set out in the Programme and ensure equal access and opportunities to mobile participants from all backgrounds.

Ensure full recognition for satisfactorily completed activities of study mobility and, where possible, traineeships in terms of credits awarded (ECTS or compatible system.). Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (Diploma Supplement or equivalent).

Please explain the academic credit system and the methodology used to allocate credits to the different course units followed by your students abroad. (max. 1000 characters)

In addition, please provide the direct web link where the methodology is explained:

Upon returning to „Petru Maior” University, the student benefits of an automatic in integrum recognition of all credits obtained at the host university and of the study or placement period (according to the Learning Agreement and to the results written in the Transcript of Records). The certification of this transfer of credits is done by the authorized representative who signed the Learning Agreements, respectively the dean of the faculty where the student is matriculated. The entire period of study done at the host university replaces, by recognition, a period with the same duration and work volume (measured in ECTS, according to the Bologna system) that the students would otherwise make at the institution where they are matriculated.

[http://www.upm.ro/documente\\_regulamente/regulamente\\_2012/reg.recunoastere\\_ERASMUS.pdf](http://www.upm.ro/documente_regulamente/regulamente_2012/reg.recunoastere_ERASMUS.pdf)

Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.

### **C3. When Participating in Mobility Activities - Before mobility**

Publish and regularly update the course catalogue on the website of the Institution well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.

Provide guidance to incoming mobile participants in finding accommodation.



Please explain if all courses taught at your institution are described in the Course Catalogue and in which languages. (max. 500 characters)

In addition, please provide the direct web link to your Course Catalogue:

At "Petru Maior" University, courses are taught in Romanian. The Philology Department has specific courses in English, French. The use of foreign languages of international circulation in the didactic process is strongly encouraged, and for incoming students, there are already some courses taught in English. In addition, courses are also offered in the form of individual tutoring, in English or French, in all fields of study. Details about Course Catalogue at: [www.upm.ro/re\\_l\\_internationale/study](http://www.upm.ro/re_l_internationale/study)

Carry out mobility only within the framework of prior agreements between institutions. These agreements establish the respective roles and responsibilities of the different parties, as well as their commitment to shared quality criteria in the selection, preparation, reception and integration of mobile participants.



Please describe the institutional procedure for the approval and monitoring of inter-institutional agreements for study and teaching mobility and/or learning agreements in case of traineeships (work placements). (max. 1000 characters)

Partners are chosen from the point of view of the compatibility of the study program, of the feasibility of the proposed exchanges, the technical and logistical arrangements, based on the experience gathered in the previous years. The activities from the bilateral agreements are the result of the cooperation initiatives of the professors at faculty level and are subject to negotiation between partners. The bilateral agreements are concluded at the level of faculties or departments, being then undertaken at the level of the central administration. Many of the cooperation agreements with European universities have been extended or renewed, thus putting to good use the contacts and the relations made by the professors and the students in different previous visits and mobilities. A permanent dialogue is kept with the institutions from the economic environment; thus, the cooperation with the industrial and business environment is more powerful and stable.

Ensure that outgoing mobile participants are well prepared for the mobility, including having attained the necessary level of linguistic proficiency.



Please describe your institution's language policy for preparing participants for mobility, e.g.: course providers within or outside the HEI. (max. 750 characters)

If possible, please provide the direct web link for your language policy:

The higher education system from Romania, including the pre-university education, ensures the linguistic training of students for two languages of international circulation. Selection of candidates is made based on their competences, including the linguistic ones, by a commission at the level of every faculty. Students are asked to provide a certificate of linguistic competences for the language of education at the host university or for a language of international circulation.

Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the home and host institutions or enterprises and the mobile participants.



Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.



Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.





#### **C4. When Participating in Mobility Activities - During Mobility**

Ensure equal academic treatment and services for home students and staff and incoming mobile participants.

Integrate incoming mobile participants into the Institution's everyday life.

Have in place appropriate mentoring and support arrangements for mobile participants.

Please describe mentoring and support arrangements for incoming mobile participants and outgoing students for study and traineeships. (max. 750 characters)

Incoming students are assigned an academic tutor (a professor), for the entire period of their stay at the university, who ensures the monitoring and the evaluation of their activity. For a best integration in the social and academic environment, they are also assigned a student tutor. Students having study mobilities or placements are assisted through monitoring activities by persons from the management of university or from the European Programs Office. These monitoring visits follow the specific activities and ensure that they are respected and put into practice. The academic staff is given the possibility to organize the didactic activity from their own university so that they may perform their mobilities in best period, agreed by partner.

Provide appropriate linguistic support to incoming mobile participants.

Please describe your institution's language support for incoming students and staff with a minimum of 2-month mobility period. (max. 500 characters)

If possible, please provide the direct web link for your language policy:

An Intensive Course of Romanian language is offered to all incoming students and is organised especially for them, during the whole period of their mobility.

#### **C5. When Participating in Mobility Activities - After Mobility**

Accept all activities indicated in the learning agreement as counting towards the degree, provided these have been satisfactorily completed by the mobile students.

Provide incoming mobile participants and their home institutions with transcripts containing a full, accurate and timely record of their achievements at the end of their mobility period.

Regarding the above two Charter principles, please describe the mechanisms your institution has in place to recognise mobility achievements for study and traineeships in enterprises. (max. 750 characters)

In addition, please provide the direct web link for this recognition procedure:

The recognition procedure is settled by the Regulation for the Recognition Procedure of the Study and Placement Periods within Erasmus Mobilities. The Dean is the competent authority at the faculty regarding the Learning Agreements or the Training Agreements and the academic recognition. At the university level, the competent authority is the institutional coordinator. Upon returning, the student's credits from the host university will automatically be recognized and written in the Diploma Supplement, according to the Learning Agreement and the Transcript of Records. The certification of this transfer of credits is done by the authorized representative who signed the Learning Agreements, respectively the dean.

Support the reintegration of mobile participants and give them the opportunity, upon return, to build on their experiences for the benefit of the Institution and their peers.

Ensure that staff are given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement.

Please describe your institution's measures to support, to promote and to recognise staff mobility. (max. 750 characters)

The legislation and the public policies in education support the Erasmus mobilities. Participation to international mobilities being a criterion in the evaluation and the professional promotion of the academic staff, the academic staff is more interested in participating in the program. The professors who have teaching assignments come back with a different mentality and other didactic methods, that they are encouraged to apply them in their daily didactic activity. An improvement of the curricula and of the teaching methods was seen, following the exchange of experience and good practices.

### ***C6. When Participating in European and International Cooperation Projects***

Ensure that cooperation leads to sustainable and balanced outcomes for all partners.

Provide relevant support to staff and students participating in these activities.

Please describe your institutional measures to support, promote and recognise the participation of your own institution's staff and students in European and international cooperation projects under the Programme. (max. 750 characters)

The development of the multicultural component of education is considered of high importance. The valorization of the former Erasmus students, their return to the academic activity, their integration in the labour market is also extremely important. They are involved in volunteer activities, especially for the benefit of the future Erasmus students or for the incoming students. All students who had an Erasmus mobility receive a diploma at the graduation festivity. The professors who have teaching mobilities are encouraged to apply the new teaching methods seen during their mobility, to improve the curriculum, to introduce new courses. Participation to international mobilities is a criterion in the evaluation and the professional promotion.

Exploit the results of the projects in a way that will maximise their impact on individuals and participating institutions and encourage peer learning with the wider academic community.

### ***C7. For the Purposes of Visibility***

Display the Charter and the related Erasmus Policy Statement prominently on the Institution's website.

Promote consistently activities supported by the Programme, along with their results.

## **Erasmus Policy Statement (Overall Strategy)**

### ***D. Erasmus Policy Statement (Overall Strategy)***

The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

"Petru Maior" University of Targu Mures has taken the responsibility of being an active partner in the formation of the European Higher Education Area, having as a main aim of its development policy the modernization and internationalization of the higher education, trying, at the same time, to harmonize its own academic culture with the European one. Thus, the university signed the main document for European academic cooperation, Magna Charta Universitatum (Bologna, 2005), and is a member of the most important academic organizations: EAU, IAU, AUF, HUMANE, GUNI, EPUF. "Petru Maior" University of Targu Mures will continue to be an active partner in the academic activity of the organizations whose member it is, in order to be in synchrony with the trends of development of the international academic environment, participating at conferences and at their main activities. The university will develop its participation in the actions of the Program, trying to extend its cooperation with partners from both the EU and non-EU countries. A careful evaluation of the possible partners is done every time, from the point of view of the compatibility of the study program, the feasibility of the exchanges proposed, the technical and logistical arrangements, in order to ensure the objective for growth and relevance of the education quality. The Bilateral Agreements with the partners are signed at the level of faculties or departments, having in view the compatibility of the study programs, the placements that could complete the academic training, those teaching assignments and training programs for the academic and administrative staff that could be integrated, vastly, in the usual program of the partner universities. We will keep intensifying the dialogue with the enterprises and the organizations from both the national and international economic area, thus making the cooperation with the industrial and business environment stronger and more stable. The scope is to raise the students' interest and that of the economic organizations for placements, to create the best conditions for them, and to facilitate the insertion of the graduates on the labour market. The constant growth of the ERASMUS mobilities at the level of students (outgoing and incoming) and of the academic staff will be encouraged in the future as well, being supported by the competitive educational offer that the university has to define as a host institution. Mission indicators will be set so that "Petru Maior" University may transfer positive experiences from the partner universities. The staff training mobilities for the administrative staff will continue to be supported, given the necessity to raise the level of professionalism to European requirements. The participation to mobilities will be promoted and supported, as well as the academic exchanges and for curricular development, while looking for new opportunities for projects and programs. Partnerships with universities from the European and non-European areas will be initiated, in view of organizing joint programs (Joint Degrees) in English, for all levels of study. The extension of the cooperation relationships with universities and research institutes from abroad, through study programs, research, teaching assignments and students' mobilities will be a qualitative landmark for all the organization structures of our institution, for excellence and regional development. The use of foreign languages of international circulation in the didactic process of "Petru Maior" University is strongly supported and encouraged; there are already certain courses taught in English. In this context, the efforts for offering modules in foreign languages of international circulation, in our programs of study, will be continued, in order to facilitate the students' mobilities and that of the academic staff and, at the same time, to allow foreign students access to the courses offered by the university. Programs of study taught entirely in English, for both bachelor and master level, are undergoing the accreditation procedure. The academic staff from the university is allowed to organize its activity at the university so that the mobilities may be done in the best periods, previously agreed with the partners. Students with study mobilities and placements are assisted through monitoring activities at their host institutions by staff from the management of their faculties or from the European Programs Office. Foreign students coming to the university are ensured, through the care of the European Programs Office, an academic tutor in the person of a professor, for their entire period of stay at the university, who monitors and evaluates their activity. For the best integration of these students in the social and academic environment, a student tutor is also nominated for them, among the students who already have participated in the Erasmus Program. The incoming students benefit from an intensive Romanian Language course.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The university has implemented projects such as Do-IT, Done-IT, Global SRS, Move-IT, all being programs for the development of modern educational technologies, which include Blended Learning, Video-Conferences, Mobile Technologies. The university thus tries to make sure that it is compatible with the advances in educational standards from the other European countries and supports all its other projects in the same area.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda\*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The participation in the Program will continue to support, through all the proposed actions of the Program, the modernization and internationalization of the university. The most important expected result is the growth and development of the international dimension, according to the objectives set, and the priorities of the Modernization Agenda, as follows:

1. New programs of study will be proposed or developed, having as language of teaching mainly languages of international circulation, at the level of European requirements. The university intends to develop international master and Joint Degree programs.

2. Development of international agreements based on compatibility and complementarity of study programs will ensure the accomplishment of the professional training.

Teaching programs of outgoing professors' mobilities will ensure their integration in the normal program of the partner university. Our programs are compatible with similar programs from our partner universities, having previously been benchmarked.

The University has received, following a national evaluation, the distinction "University with High Level of Trust" from the Romanian Association for Quality Assurance in Higher Education and is currently undergoing an EUA evaluation.

3. The university aims to extend its cooperation with countries from the EU, and also with third countries, having in view the organization of common projects such as Joint Degrees in English for all levels of education. Consequently, contacts of the students, of the academic and administrative staff made during the mobilities can ensure the internationalization of the university, as seen in the many partners of the university.

The university is expected to increase its participation in international programs, and to create a new network of partners among the third countries, in the view of developing TEMPUS programs.

4. Another important task is represented by the extension of the cooperation agreements with universities and research institutions, as well as with the business environment, through programs of study, research projects, students and professors mobilities. All research projects are immediately applicable in the industry; the university has over 40 patents that can be applied in industry.

5. "Petru Maior" University of Targu Mures is a true entrepreneurial university through the governmental resources, those attracted from the tuition fees, but also through the attraction of research contracts closed with local businesses, all due to the high level of commitment and involvement of the academic and research staff.

\* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)

**E**

## Endorsement of the application

*I, the undersigned, legal representative of the applicant institution,*

*certify that the information contained in this application is complete and correct to the best of my knowledge. All Programme activities will be implemented on the basis of written agreements with the relevant authorities of the partner institutions;*

*agree to the content of the Erasmus Charter for Higher Education (ECHE) application outlined above and commit my institution to respect and observe these obligations;*

*agree to the publication of the Erasmus Policy Statement by the European Commission*

*Place: TARGU MURES      Name: CALIN ENACHESCU      Date (dd/mm/yyyy): 09/05/2013*

*I have read and accept the Privacy statement*

*Original signature of the legal representative of the Institution (as identified in section A.2 above)*

*Original stamp or seal of the Institution*